



Merpaal Primary School

Key skills End of year 1 - Expectations in Maths



Number and Place Value

- I can count up and down from 0 to 100 and more.
- I can count, read and write numbers up to 100.
- I can count in 2 or 5 or 10.
- When you show me a number, I can tell you what is one more and one less.
- I can find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least.

Addition and Subtraction

- I read and write numbers from 1 to 20 in numbers and words.
- I know and can use the maths symbols +, - and = in a number sentence.
- I know my number bond facts to 20, such as $1+5=6$ and $5=6-1$.
- I add and subtract numbers up to 20, such as $5+5$ or $12-8$.
- I can solve some number problems such as $7=?-9$.

Multiplication and Division

- I answer maths multiplication or division problems with help from an adult and using objects to see what the problem means.

Fractions

- I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.
- I find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts.

Measurement

- I use words such as long/short, longer/shorter, tall/short, double/half to describe my maths work when I am measuring.
- When weighing, I use the words heavy/light, heavier than, lighter than to explain my work.
- When working with capacity, I use the words full/empty, more than, less than, half, half full and quarter to explain my work.
- I can answer questions about time, such as Who is quicker? or What is earlier?
- I can measure the length or height of something and write down what measure.
- I can measure how heavy an object is and write down what I find.
- I can measure the capacity of jugs of water and write down what I measure.
- I can measure how long something takes to happen, such as how long it takes me to run around the playground.
- I know that coins have different values, such as 2p, 5p, 10p and 50p.
- I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- I can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean.
- I can tell the time and draw hands on a clock for to the hour and half past the hour times.

Geometry - Properties of Shape

- I can name common 2D shapes such as rectangles, squares, circles and triangles.
- I can name some 3D shapes such as cuboids and cubes, pyramids and spheres.

Geometry - Position

- I can describe my position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns.





Marpal Primary School

Key skills

End of year 1 - Expectations in Reading



Word level

- I can read words by breaking them down into sounds.
- I quickly read my given letters or groups of letters.
- I read new words by blending letter sounds together.
- I can read some unusual words.
- I know how to read my word list words including words ending in -s, -es, -ing, -ed, -er and -est.
- I can correctly read the longer words in my word list.
- I can read words that contain missing letters such as I'm, I'll, and we'll.
- I correctly read aloud the words from my book.
- I re-read my books so that I become a better reader.

Comprehension

- I listen and discuss what I have read, including poems, stories and non-fiction books.
- When I read, I can tell you of similar things that have happened to me.
- I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.
- I like to join in with the class at special times of a story.
- I have learned some rhymes or poems.
- I discuss what words mean.
- I understand the books I can read.
- I check what I am reading makes sense as I am reading through it.
- I discuss the titles and events from the books I read.
- I can tell you about why a character does or says some things.
- I like to predict what happens next based on what I have read so far.
- I take turns to listen and discuss when I am in a group.
- I can explain what has happened in the story someone has just read to me.





Harpeal Primary School

Key skills

End of year 1 - Expectations in Writing



Transcription

- I can spell my word list accurately.
- I can spell some unusual words correctly.
- I can spell the days of the week.
- I know the names of all the letters of the alphabet in order.
- I know some sounds can be spelled in different ways using different letters.
- I use word endings such as -s and -es to change a word to mean more than one.
- I know how to add un- at the beginning of a word to create a new word.
- I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper.
- I can spell the words correctly in my Year 1 spelling list.
- I can write out a sentence told to me by my teacher.

Handwriting

- When writing, I sit and hold a pencil correctly.
- I can write some of my letters correctly, starting and finishing in the right place.
- I can write some capital letters.
- I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.
- I can tell you how some letters are similar and can be put into groups.

Composition

- Before I write a sentence, I can say out loud what I am going to write.
- I can think of and say a sentence before I write it.
- I can write a text by thinking of a list of sentences in the order I need.
- I check my sentences make sense by re-reading them.
- I can discuss what I have written with the teacher or my friends.
- I can read aloud my own writing so my friends and the teacher can hear me.

Vocabulary, Grammar and Punctuation

- When I write, I leave spaces between my words.
- I can add together two sentences using 'and'.
- I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.
- I can show you where I can use a capital letter for the names of people, places, the days of the week and when I use I.
- I can make words mean more than one object by adding -s or -es. For example, dog and dogs or wish and wishes.
- I can add endings such as -ing and -ed to words to make new words.
- I understand how adding un- to the beginning of some words changes the word to mean the opposite.
- I know that words can be put together to build sentences.
- I can use the grammar rules set out in my grammar list.

