

'Every child will have confidence in their own self-worth and an aspiration to achieve.'



Marpool Primary School

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SEND at Marpool Primary School

Like most schools we have a number of pupils who have additional or special educational needs and disabilities.

What are Special Educational Needs and Disabilities?

Special Educational Needs and Disabilities, or SEND, is a term that is used to describe pupils who have needs over and above those that can be met by good quality classroom teaching. These needs may be within communication and interaction, cognition and learning, physical and sensory (including medical) and social, emotional and mental health. They may be for a short period or throughout a child's educational life. They may be identified before a child has even entered school or they may come to be recognised at a specific point in their education.

Our school

At Marpool Primary School we are proud of the work we do with all our pupils. We have experienced and skilled staff working with our children with special needs and disabilities. We build self-esteem with positive learning experiences and successfully involve children within the whole school life. We work to address needs; enabling children to have an ability to engage and develop skills and knowledge to achieve, succeed and even excel beyond their potential across all areas of the curriculum. We follow the guidelines set out in the Code of Practice for SEND. Teaching staff continually strive to fully understand their pupils and comprehensively meet their needs.

We currently have 132 children with 'Sporadic Needs', 17 children with 'Substantial Needs' and 18 children with 'Extensive Needs'. Children with 'Sporadic Needs' or 'Substantial Needs' generally have their needs met using the knowledge, skills and resources available within school. They do not have a separate Individual Education Plan (IEP) but are identified in their class teacher's planning. Those with 'Extensive Needs' generally need a higher level of intervention and may require specialist support and advice. These children have an Individual Resource Allocation Plan (IRAP). The progress of these children is discussed every term with senior staff and the SENCO.

We currently have 14 pupils with 'Pervasive Needs' (a statement or EHCP). These children have the most complex needs and the provision offered is dependent on their learning objectives. These pupils require some 'one to one' support and the opportunity to access whole class learning.

Parent/School partnership

We are always open to parents contacting our SEND team. Children's needs are most effectively met by working closely with parents to ensure we offer the best possible outcomes for your child. We currently use Right for Children to centralise information for a child and help promote multi agency engagement. We hold a Marpool register of concern showing children that require 'additional to and additional from' provision under the areas of communication and interaction, cognition and learning, physical and sensory (including medical) and social, emotional and mental health.

Specialists involved with SEND at Marpool Primary School

We work closely with the SEN 0-25 Team. Our educational psychologist is Mrs. Michaela Cole, she supports staff advising on teaching approaches, assesses children and supports parents. Our Speech and Language Therapists (SALT) Lucy Bomford and Elinor Pepperell visit the school regularly and see children both in school and at their clinic. They also advise staff and parents and work particularly closely with our teaching assistants who deliver speech and language programmes. We liaise closely with Vranck House School in Exeter to support our children with physical and co-ordination difficulties.

Our school nurse is Catherine Browning.

Contact: Withycombe Clinic, 89 Withycombe Village Road, Withycombe Raleigh, Exmouth.

Tel: 01395 226789.

Teaching Team working within SEND

Staff have a wealth of experience and expertise with SEND led by our Senior Management Team and SENCO Mrs. Murphy. We have a wide range of specific initiatives designed to meet the differing needs of pupils and children may take part in a single, or many different interventions. Pupil progress is tracked and evaluated whilst they are in interventions and movement in/out of these programmes is flexible and responsive to pupil needs. All children follow school policies for literacy and numeracy targets. In addition SEND and statemented pupils have Individual Resource Allocation Plans (IRAPs) which focus on children's specific areas of difficulty and seek to address their underlying causes.

The provision we offer our children is wide and varied and shaped according to need. We have developed a base for learning that has a high adult to child ratio and follows a curriculum enriched with a social, emotional and self-esteem focus. During afternoons an alternative curriculum has been developed offering children life skills, animal husbandry and caring for our immediate environment. This is accessed by a range of children including outreach to and from other schools. A Primary Support Partnership and leadership program has been developed in liaison with the EALC and we act as the main virtual hub for the PSP in Exmouth.

THRIVE

We currently have 3 trained THRIVE practitioners who work across the school providing support and direction as appropriate to staff, families and children.

The Community Room and Hazel base

The Community room and Hazel base are located on site and are used by our SENCO, support agencies and teaching assistants for work with children and meetings with parents.

People supporting SEND and Pastoral work

Mrs. Rachel Pattison - Inclusion Manager, Child in Care Coordinator, Pupil Premium.

Mrs. Denise Murphy - SENCO.

Mrs. Tina Tapp - Reading Recovery Teacher.

Mrs. Debbie Percy - Numbers Count Teacher.

Mrs. Kate Guy - specialist speech and language teaching assistant.

Mrs. Bugbee - specialist speech and language teaching assistant.

Mrs. Lin Chisling - funfit, THRIVE/SEAL, teaching assistant.

Mrs. Denise Keywood and Mrs. Zowie Sharkey - provide reading support in key stage one and two.

Mrs. Tina Tapp - supports parent child work across the school.

Mrs. Mandy Jackson - Farmers Market Coordinator.

Mr. David Slater - outdoor education teaching assistant supports tailored forest school and outdoor learning groups.

Ms. Abi Tokens - family and child support worker.

We have a number of teaching assistants who support children with statements and/or deliver specialist interventions such as Counting to Calculate, XCode and the early Reading Programme.

Our SEND Governor is Mrs. Riley-Hill.

Our Pupil Premium Governor is Mr. Keith Vaughan.

